

High Country Neurology  
400 Shadowline Dr., Suite 202  
Boone, NC 28607  
Phone 828-262-0600  
Fax 828-262-0807  
www.highcountryneurology.com

### **PEDIATRIC HISTORY FORM**

An important part of the evaluation of any child for a potential neurological problem includes the developmental history. As most of these questions are particular to children, we ask that in addition to the enclosed medical history form that you complete this developmental history on your child. Some of these items may be best answered from a baby book, or with the help of other's memories, and are best completed prior to the initial appointment. Please answer only the questions which are appropriate to your child's age, otherwise leave blank or write non-applicable (NA).

#### **DEVELOPMENTAL HISTORY:**

Which pregnancy was the patient? (first, second, etc) \_\_\_\_\_  
Was the pregnancy full term? \_\_\_\_\_  
Were there any problems during the pregnancy? \_\_\_\_\_  
How long was labor? \_\_\_\_\_  
Were there any difficulties with labor or delivery? \_\_\_\_\_  
Was delivery vaginal, by C-section, etc? \_\_\_\_\_  
Were forceps used? \_\_\_\_\_  
What were the Apgar scores? \_\_\_\_\_  
Were there any problems after birth? \_\_\_\_\_  
Were there any problems with feeding, poor suck? \_\_\_\_\_

#### **MOTOR SKILLS:** at what age did the patient:

\_\_\_\_\_ hold head up                      \_\_\_\_\_ roll over                      \_\_\_\_\_ situp  
\_\_\_\_\_ stand                                      \_\_\_\_\_ crawl                      \_\_\_\_\_ walk  
\_\_\_\_\_ pick up small objects                      \_\_\_\_\_ show hand preference (left/right)

#### **LANGUAGE SKILLS:** at what age did the patient:

\_\_\_\_\_ babble                                      \_\_\_\_\_ use single words (mama, dada)  
\_\_\_\_\_ use phrases                                      \_\_\_\_\_ speak in sentences  
\_\_\_\_\_ read    \_\_\_\_\_ write

#### **COGNITIVE/SOCIAL SKILLS:** have there been any problems with:

\_\_\_\_\_ gaining bladder control                      \_\_\_\_\_ learning at school  
\_\_\_\_\_ hyperactivity                                      \_\_\_\_\_ difficulty concentrating  
\_\_\_\_\_ emotional disturbances                      \_\_\_\_\_ interacting with others

#### **ANY OTHER COMMENTS:**